



UNIVERSITY OF SOUTH ALABAMA

2015 Freshman Cohort Non-returning Students: What do we know?

Executive Summary

The following report provides an analysis of 558 first-time full-time degree seeking freshmen in the University of South Alabama (USA) 2015 freshman cohort who did not return to USA in Fall 2016. Of these non-returning students, 232 (42%) transferred to another institution prior to Fall 2016 and 326 (58%) “stopped out” or did not enroll in another college or university.

- Results indicated a large majority of transfer students transferred to another public institution located in Alabama.
- Findings showed a large percentage based differential between students who “stopped out” with a USA GPA of 2.0 or lower (44%) or students with less than six hours earned at USA (25%) and students who transferred and had a similar USA GPA or a similar number of USA hours earned.
- Indicators for students at greater risk to “stop out” instead of transferring to another institution included students of local origin from Mobile or Baldwin County (32%), living off campus (25%), who were male (20%), and who received a Pell Grant (11%).

Overview

The following report provides an analysis of 558 first-time full-time degree seeking freshmen in the University of South Alabama (USA) 2015 freshman cohort who did not return to USA in Fall 2016. The National Student Clearinghouse (NSC) was used to identify whether non-returning students transferred to another institution or “stopped out” and did not enroll in another higher education institution in Fall 2016. While the preference is for students to return and persist at USA, a student who transferred to another institution could be considered a secondary measure of student success.

More than 3,600 colleges and universities in the United States participate in the NSC. With NSC participating institutions enrolling over 98% of all students in public and private colleges and universities in the United States, students who were not identified as transfer students by the NSC were unlikely to be enrolled at another college or university and had “stopped out” of higher education. This report provides comparisons between 232 non-returning students who transferred to another institution prior to Fall 2016 and 326 non-returning students who “stopped out” and did not enroll at another college or university.

Profile of Non-returning Student Who “Stopped Out”

- Did not participate in Greek life (95%)
- No other scholarship¹ (90%)
- Indicated he/she expects to graduate from USA (84%)
- Took Freshman Seminar (79%)

¹ Military/ROTC, vocational rehab, employment funded, prepaid Alabama, Mississippi, or Florida tuition, etc.

- Did not have an immunization hold in Fall 2015 (77%)
- Did not attend a USA Day (75%)
- USA GPA of 2.0 or lower at the end of Summer 2016 (75%)
- 18 years old (74%)
- Not in a learning community (71%)
- Ranked USA as his/her first choice institution (69%)
- No freshman scholarship² (64%)
- Not on probation after Fall 2015 (64%)
- Not a first generation student (58%)
- From Mobile or Baldwin County (54%)
- Received a Pell Grant (54%)
- Male (54%)
- White (54%)
- Lived off-campus (53%)
- Expected family contribution (EFC) of \$0 (47%)
- High school GPA of 3.0 or lower (38%)
- Earned zero to six USA credit hours at the end of Summer 2016 (34%)
- ACT Composite score of 19 or lower (32%)
- No at-risk midterm grades in Fall 2015 (24%)
- Unmet financial need of \$5,001 to \$10,000 (21%)
- Attended Freshman Session 10 orientation (15%)

Profile of Non-returning Student Who Transferred

- Did not participate in Greek life (91%)
- Indicated he/she expects to graduate from USA (91%)
- Not on probation after Fall 2015 (88%)
- 18 years old (87%)
- No other scholarship (86%)
- Did not have an immunization hold in Fall 2015 (82%)
- Took Freshman Seminar (78%)
- Lived on-campus (72%)
- Did not attend a USA Day (66%)
- Female (66%)
- Did not participate in a learning community (65%)
- Ranked USA as his/her first choice institution (65%)
- Not a first generation student (62%)
- No freshman scholarship (59%)
- White (59%)
- Did not receive a Pell Grant (57%)
- From rest of Alabama (52%)
- No at-risk midterm grades in Fall 2015 (40%)
- Expected family contribution (EFC) of \$0 (38%)
- High school GPA between 3.51-4.0 (37%)
- USA GPA of 2.0 or lower at the end of Summer 2016 (31%)
- ACT Composite score of 20-21 (28%)
- Earned 24.5-30 USA credit hours at the end of Summer 2016 (27%)

² Bay Area, Honors, Mitchell, Presidential, or Starnes merit based scholarships

- Unmet financial need of \$0 (25%)
- Attended Freshman Session 3 orientation (11%)

Where Non-returning Students Transferred

Of the 232 non-returning students who transferred, a large majority transferred to an institution with one of the following characteristics (see Table 1 and Table 2). The transfer institution was likely public (96%) and/or located in Alabama (66%). Florida (10%) and Mississippi (9%) were the next most likely state locations of the transfer institution for non-returning students. Non-returning students were also slightly more likely to attend a four-year (52%) institution.

Table 1: Control and Type of Institution Where USA Students Transferred

Public or Private Institution	Count	%	Four or Two -Year Institution	Count	%
Public Institution	222	96%	Four-Year Institution	121	52%
Private Institution	10	4%	Two-Year Institution	111	48%

Table 2: Top States Where USA Students Transferred

Rank	State	Count	%
1	Alabama	153	66%
2	Florida	23	10%
3	Mississippi	21	9%
4	Georgia	6	3%
5	Illinois	5	2%
5	Texas	5	2%

The most common four-year university transfer institutions of choice (see Table 3) were the University of Alabama at Birmingham (20), Pensacola State College (16), and the University of Alabama (12). Of the two-year institutions, Faulkner State Community College (22), Mississippi Gulf Coast Community College (13), and Jefferson State Community College (12) were the most common transfer destinations.

Table 3: Top Institutions Where USA Students Transferred

Rank	College	Count	%
1	Faulkner State Community College	22	9%
2	University of Alabama at Birmingham	20	9%
3	Pensacola State College	16	7%
4	Mississippi Gulf Coast Community College	13	6%
5	Jefferson State Community College	12	5%
5	University of Alabama	12	5%
7	Bishop State Community College	11	5%
8	Auburn University	7	3%
8	Auburn University at Montgomery	7	3%
8	Shelton State Community College	7	3%

Comparison of Non-returning Transfer Students to Students Who “Stopped Out”

Multiple characteristics of non-returning students were compared to determine what characteristics showed a large percentage based differential between 326 non-returning students who “stopped out” compared to 232 non-returning students who transferred. The following table displays characteristics with a percentage based differential of 10% or greater between students who transferred and students who “stopped out” (see Table 4 or complete data tables found in the Appendix).

Results showed the USA GPA after the end of Summer 2016 and the number of USA hours earned after the end of Summer 2016 were two of the twelve characteristics with subgroups that showed the greatest differential between non-returning students who “stopped out” and students who transferred.

- 75% of the non-returning students who “stopped out” had a USA GPA of 2.0 or lower (228) compared to 31% of non-returning students who transferred (67), 25% of the non-returning students who transferred had a USA GPA of 2.51 to 3.0 (54) compared to 8% of non-returning students who “stopped out” (25), 17% of the non-returning students who transferred had a USA GPA of 3.01-3.5 (37) compared to 5% of the non-returning students who “stopped out” (14), and 15% of the non-returning students who transferred had a USA GPA of 3.51-4.0 (32) compared to 4% of the non-returning students who “stopped out” (12).
- 34% of non-returning students who “stopped out” completed zero to six USA hours earned (102) compared to 9% of non-returning students who transferred (19), 27% of non-returning students who “stopped out” had 6.5 to 12 USA hours earned (81) compared to 15% of non-returning students who transferred (33), and 27% of non-returning students who transferred had 24.5 to 30 USA hours earned (60) compared to 7% of non-returning students who “stopped out” (22).

Table 4: Characteristics with Greatest Differential between Non-Returning Transfers and Stop Outs

Top within Group Characteristics	Transferred (n=232)	% Transferred	“Stopped Out” (n=326)	% “Stopped Out”	% Difference Between Transferred & Stopped Out
<i>USA GPA After Summer 2016 (Note: n=303 “Stopped Out”; 219 Transferred)</i>					
2.0 or lower	67	31%	228	75%	-44%
2.51-3.0	54	25%	25	8%	+17%
3.01-3.5	37	17%	14	5%	+12%
3.51-4.0	32	15%	12	4%	+11%
<i>Region</i>					
Mobile or Baldwin County	51	22%	175	54%	-32%
Rest of Alabama	121	52%	99	30%	+22%
<i>USA Hours Earned After Summer 2016 (Note: n=303 “Stopped Out”; 219 Transferred)</i>					
0-6 hours earned	19	9%	102	34%	-25%
6.5-12 hours earned	33	15%	81	27%	-12%
24.5-30 hours earned	60	27%	22	7%	+20%
<i>Housing</i>					
Off-Campus	66	28%	174	53%	-25%
<i>Probation Status After Fall 2015</i>					
Placed On Probation	28	12%	116	36%	-24%
<i>Gender</i>					
Male	79	34%	175	54%	-20%
<i>Number of At-Risk Midterm Grades in Fall 2015</i>					
No At-Risk MT Grades	92	40%	77	24%	+16%
4 or More At-Risk MT Grades	14	6%	63	19%	-13%
<i>Age</i>					
18 years old	202	87%	240	74%	+13%
<i>Pell Grant Status</i>					
Received Pell Grant	99	43%	176	54%	-11%
<i>High School GPA</i>					
3.51 - 4.0	83	37%	81	26%	+11%
<i>Number of USA Days Attended</i>					
Attended 1 USA Day	75	32%	73	22%	+10%
<i>USA Rank as Institution of Choice</i>					
Second Choice	32	31%	23	21%	+10%

Note: Cells with a yellow fill color indicate % transferred compared to % “stopped out” was positive and greater than or equal to 10% while cells with an orange fill color indicate % transferred compared to % “stopped out” was negative and greater than or equal to 10%.

The region where the student originated from was another characteristic with a large percentage based differential between non-returning students who “stopped out” and non-returning students who transferred. Students who originated from Mobile or Baldwin County were much more likely to “stop out” than to transfer to another institution while students who originated from elsewhere in Alabama were more likely to transfer than “stop out”.

- 54% of non-returning students who “stopped out” came from Mobile or Baldwin County (175) compared to 22% of non-returning students who transferred (51) and 52% of non-returning students who transferred came from elsewhere in Alabama (121) compared to 30% of non-returning students who “stopped out” (99).

Nine additional characteristics showed a percentage based differential greater than or equal to 10% between students who “stopped out” and students who transferred. The additional characteristics were: 1) housing, 2) probation status after Fall 2015, 3) gender, 4) number of at-

risk midterm grades in Fall 2015, 5) age, 6) Pell Grant status, 7) high school GPA, 8) number of USA Days attended, and 9) USA rank as institution of choice.

- 53% of non-returning students who “stopped out” lived off campus (174) compared to 28% of non-returning students who transferred (66).
- 36% of non-returning student who “stopped out” were placed on probation after Fall 2015 (116) compared to 12% of non-returning students who transferred (28).
- 54% of non-returning students who “stopped out” were male (175) compared to 34% of non-returning students who transferred (79).
- 40% of non-returning students who transferred had no at-risk midterm grades in Fall 2015 (92) compared to 24% of non-returning students who “stopped out” (77) and 19% of non-returning students who “stopped out” had four or more at-risk midterm grades in Fall 2015 (63) compared to 6% of non-returning students who transferred (14).
- 87% of non-returning students who transferred were 18 years old (202) compared to 74% of non-returning students who “stopped out” (240).
- 54% of non-returning students who “stopped out” were Pell Grant recipients (176) compared to 43% of non-returning students who transferred (99).
- 37% of non-returning students who transferred had a high school GPA of 3.51-4.0 (83) compared to 26% of non-returning students who “stopped out” (81).
- 32% of non-returning students who transferred attended one USA Day (75) compared to 22% of non-returning students who “stopped out” (73).
- 31% of non-returning student who transferred ranked USA as his/her second institution of choice (32) compared to 21% of students who “stopped out” (23).

Implications

Results showed a large percentage based differential between students who “stopped out” with a USA GPA of 2.0 or lower at the end of Summer 2016 (44%) and students who completed zero to six USA hours earned at the end of Summer 2016 (25%) compared to non-returning students who transferred. These students may have benefited from programs such as intrusive advising and peer mentoring to improve their likelihood of persistence at USA or to prepare them to transfer to another institution. While the preference is to encourage USA freshmen students to continue and persist at USA, a student who successfully transfers to another institution could also be considered a secondary measure of success compared to a complete “stop out” from higher education.

Early indicators for students at greater risk to “stop out” instead of transferring to another institution included students of local origin from Mobile or Baldwin County (32%), living off campus (25%), who were male (20%), and who received a Pell Grant (11%). Students with these characteristics were less likely to transfer to another institution and should be targeted early with interventions to help them persist and return to USA.

APPENDIX

Crosstabs of 2015 Freshman Cohort Non-returning Students

2015 Cohort * Gender * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Gender	Female	Count	151	153	304
		% within Transferred from USA	46.3%	65.9%	54.48%
	Male	Count	175	79	254
		% within Transferred from USA	53.7%	34.1%	45.52%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Race * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Race	White	Count	176	136	312
		% within Transferred from USA	54.0%	58.6%	55.9%
	African-American	Count	96	73	169
		% within Transferred from USA	29.4%	31.47%	30.3%
	Asian	Count	4	2	6
		% within Transferred from USA	1.2%	.9%	1.1%
	Hispanic	Count	12	5	17
		% within Transferred from USA	3.7%	2.2%	3.0%
	Multiracial	Count	14	4	18
		% within Transferred from USA	4.3%	1.7%	3.2%
	Non-Resident Alien	Count	8	6	14
		% within Transferred from USA	2.45%	2.6%	2.5%
	Other	Count	16	6	22
		% within Transferred from USA	4.9%	2.6%	3.9%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Age * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Age	20 years or older	Count	25	1	26
		% within Transferred from USA	7.7%	.4%	4.7%
	17 years or younger	Count	14	11	25
		% within Transferred from USA	4.3%	4.7%	4.48%
	18 years old	Count	240	202	442
		% within Transferred from USA	73.6%	87.1%	79.2%
	19 years old	Count	47	18	65
		% within Transferred from USA	14.4%	7.8%	11.6%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Region * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Region	Mobile or Baldwin County	Count	175	51	226
		% within Transferred from USA	53.7%	22.0%	40.50%
	Rest of Alabama	Count	99	121	220
		% within Transferred from USA	30.4%	52.2%	39.4%
	Mississippi Service Area	Count	8	14	22
		% within Transferred from USA	2.45%	6.0%	3.9%
	Florida Service Area	Count	20	18	38
		% within Transferred from USA	6.1%	7.8%	6.8%
	Rest of United States	Count	16	22	38
		% within Transferred from USA	4.9%	9.48%	6.8%
	International	Count	8	6	14
		% within Transferred from USA	2.45%	2.6%	2.51%
Total	Count		326	232	558
	% within Transferred from USA		100.0%	100.0%	100.0%

2015 Cohort * HS GPA * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
HS GPA	3.0 or lower	Count	118	67	185
		% within Transferred from USA	38.4%	29.6%	34.7%
	3.01-3.5	Count	108	76	184
		% within Transferred from USA	35.2%	33.6%	34.52%
	3.51-4.0	Count	81	83	164
		% within Transferred from USA	26.4%	36.7%	30.8%
Total	Count		307	226	533
	% within Transferred from USA		100.0%	100.0%	100.0%

2015 Cohort * ACT * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
ACT	19 or lower	Count	92	55	147
		% within Transferred from USA	32.1%	25.46%	29.2%
	20-21	Count	66	61	127
		% within Transferred from USA	23.0%	28.2%	25.2%
	22-23	Count	50	38	88
		% within Transferred from USA	17.4%	17.6%	17.50%
	24-25	Count	37	40	77
		% within Transferred from USA	12.9%	18.52%	15.3%
	26-27	Count	14	13	27
		% within Transferred from USA	4.9%	6.0%	5.4%
	28-29	Count	19	7	26
		% within Transferred from USA	6.6%	3.2%	5.2%
	30 or higher	Count	9	2	11
		% within Transferred from USA	3.1%	.9%	2.2%
Total		Count	287	216	503
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * First Generation * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
First Generation	No	Count	188	143	331
		% within Transferred from USA	57.7%	61.6%	59.3%
	Yes	Count	99	57	156
		% within Transferred from USA	30.4%	24.6%	28.0%
	Unknown	Count	39	32	71
		% within Transferred from USA	12.0%	13.8%	12.7%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * USA as Institution of Choice * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
USA as Institution of Choice	1st choice	Count	76	66	142
		% within Transferred from USA	69.1%	64.7%	67.0%
	2nd choice	Count	23	32	55
		% within Transferred from USA	20.9%	31.4%	25.9%
	3rd choice	Count	7	4	11
		% within Transferred from USA	6.4%	3.9%	5.2%
	4th choice	Count	2	0	2
		% within Transferred from USA	1.8%	0.0%	.9%
	5th choice or lower	Count	2	0	2
		% within Transferred from USA	1.8%	0.0%	.9%
Total		Count	110	102	212
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Expectation to Graduate From USA * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Expectation to Graduate From USA	No	Count	2	1	3
		% within Transferred from USA	1.8%	1.0%	1.4%
	Yes	Count	94	95	189
		% within Transferred from USA	83.9%	91.3%	87.50%
	Uncertain	Count	16	8	24
		% within Transferred from USA	14.3%	7.7%	11.1%
Total	Count	112	104	216	
	% within Transferred from USA	100.0%	100.0%	100.0%	

2015 Cohort * Number USA Days Attended * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Number USA Days Attended	Did Not Attend	Count	246	152	398
		% within Transferred from USA	75.46%	65.52%	71.3%
	Attended 1 USA Day	Count	73	75	148
		% within Transferred from USA	22.4%	32.3%	26.52%
	Attended Multiple USA Days	Count	7	5	12
		% within Transferred from USA	2.1%	2.2%	2.2%
Total	Count	326	232	558	
	% within Transferred from USA	100.0%	100.0%	100.0%	

2015 Cohort * Orientation * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Orientation	August/Transfer/Unkn own Orientation	Count	36	7	43
		% within Transferred from USA	11.0%	3.0%	7.7%
	May Orientation	Count	10	5	15
		% within Transferred from USA	3.1%	2.2%	2.7%
	Freshman Session 1	Count	14	19	33
		% within Transferred from USA	4.3%	8.2%	5.9%
	Freshman Session 2	Count	14	23	37
		% within Transferred from USA	4.3%	9.9%	6.6%
	Freshman Session 3	Count	16	26	42
		% within Transferred from USA	4.9%	11.2%	7.53%
	Freshman Session 4	Count	20	18	38
		% within Transferred from USA	6.1%	7.8%	6.8%
	Freshman Session 5	Count	26	23	49
		% within Transferred from USA	8.0%	9.9%	8.8%
	Freshman Session 6	Count	27	22	49
		% within Transferred from USA	8.3%	9.48%	8.8%
	Freshman Session 7	Count	37	18	55
		% within Transferred from USA	11.3%	7.8%	9.9%
	Freshman Session 8	Count	31	22	53
		% within Transferred from USA	9.51%	9.48%	9.50%
	Freshman Session 9	Count	37	19	56
		% within Transferred from USA	11.3%	8.2%	10.0%
	Freshman Session 10	Count	50	24	74
		% within Transferred from USA	15.3%	10.3%	13.3%
	International Orientation	Count	8	6	14
		% within Transferred from USA	2.45%	2.6%	2.51%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * College * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
College	AH	Count	56	55	111
		% within Transferred from USA	17.2%	23.7%	19.9%
	AS	Count	109	71	180
		% within Transferred from USA	33.4%	30.6%	32.3%
	BU	Count	33	21	54
		% within Transferred from USA	10.1%	9.1%	9.7%
	CE	Count	4	1	5
		% within Transferred from USA	1.2%	.4%	.9%
	CS	Count	16	7	23
		% within Transferred from USA	4.9%	3.0%	4.1%
	ED	Count	9	18	27
		% within Transferred from USA	2.8%	7.8%	4.8%
	EG	Count	58	21	79
		% within Transferred from USA	17.8%	9.1%	14.2%
	NU	Count	41	38	79
		% within Transferred from USA	12.6%	16.4%	14.2%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Freshman Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Freshman Scholarship	No	Count	208	138	346
		% within Transferred from USA	63.8%	59.48%	62.0%
	Yes	Count	118	94	212
		% within Transferred from USA	36.2%	40.52%	38.0%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Other Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Other Scholarship	No	Count	295	200	495
		% within Transferred from USA	90.49%	86.2%	88.7%
	Yes	Count	31	32	63
		% within Transferred from USA	9.51%	13.8%	11.3%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Pell Grant * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Pell Grant	No	Count	150	133	283
		% within Transferred from USA	46.0%	57.3%	50.7%
	Yes	Count	176	99	275
		% within Transferred from USA	54.0%	42.7%	49.3%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Expected Family Contribution (EFC) * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Expected Family Contribution (EFC)	\$0	Count	143	82	225
		% within Transferred from USA	46.9%	37.6%	43.0%
	\$1 to \$3,750	Count	59	43	102
		% within Transferred from USA	19.3%	19.7%	19.50%
	\$3,751 to \$7,500	Count	36	16	52
		% within Transferred from USA	11.8%	7.3%	9.9%
	\$7,501 to \$15,000	Count	29	34	63
		% within Transferred from USA	9.5%	15.6%	12.0%
	\$15,001 to \$25,000	Count	17	23	40
		% within Transferred from USA	5.6%	10.6%	7.6%
	\$25,001 or higher	Count	21	20	41
		% within Transferred from USA	6.9%	9.2%	7.8%
Total		Count	305	218	523
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Unmet Financial Need * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Unmet Financial Need	-\$5,001 or lower	Count	11	11	22
		% within Transferred from USA	3.6%	5.0%	4.2%
	-\$1 to -\$5,000	Count	29	24	53
		% within Transferred from USA	9.51%	11.0%	10.1%
	\$0	Count	59	55	114
		% within Transferred from USA	19.3%	25.2%	21.8%
	\$1 to \$5,000	Count	28	29	57
		% within Transferred from USA	9.2%	13.3%	10.9%
	\$5,001 to \$10,000	Count	65	48	113
		% within Transferred from USA	21.3%	22.0%	21.6%
	\$10,001 to \$15,000	Count	61	23	84
		% within Transferred from USA	20.0%	10.6%	16.1%
	\$15,001 or higher	Count	52	28	80
		% within Transferred from USA	17.0%	12.8%	15.3%
Total		Count	305	218	523
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Housing * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Housing	Off Campus	Count	174	66	240
		% within Transferred from USA	53.4%	28.4%	43.0%
	On Campus	Count	152	166	318
		% within Transferred from USA	46.6%	71.6%	57.0%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Learning Community * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Learning Community	No	Count	233	150	383
		% within Transferred from USA	71.47%	64.7%	68.6%
	Yes	Count	93	82	175
		% within Transferred from USA	28.53%	35.3%	31.4%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Took Freshman Seminar * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Took Freshman Seminar	No	Count	69	51	120
		% within Transferred from USA	21.2%	22.0%	21.51%
	Yes	Count	257	181	438
		% within Transferred from USA	78.8%	78.0%	78.49%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Greek Life Participation * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Greek Life Participation	No	Count	310	211	521
		% within Transferred from USA	95.1%	90.9%	93.4%
	Yes	Count	16	21	37
		% within Transferred from USA	4.9%	9.1%	6.6%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Number At Risk Midterm Grades in Fall 2015 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Number At Risk Midterm Grades in Fall 2015	No At Risk MT Grades	Count	77	92	169
		% within Transferred from USA	23.6%	39.7%	30.3%
	1 At Risk MT Grade	Count	66	65	131
		% within Transferred from USA	20.2%	28.0%	23.48%
	2 At Risk MT Grades	Count	67	36	103
		% within Transferred from USA	20.6%	15.52%	18.46%
	3 At Risk MT Grades	Count	53	25	78
		% within Transferred from USA	16.3%	10.8%	14.0%
	4 or More At Risk MT Grades	Count	63	14	77
		% within Transferred from USA	19.3%	6.0%	13.8%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Probation After Fall 2015 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Probation After Fall 2015	No	Count	210	204	414
		% within Transferred from USA	64.4%	87.9%	74.2%
	Yes	Count	116	28	144
		% within Transferred from USA	35.6%	12.1%	25.8%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * Immunization Hold in Fall 2015 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Immunization Hold in Fall 2015	No	Count	250	191	441
		% within Transferred from USA	76.7%	82.3%	79.0%
	Yes	Count	76	41	117
		% within Transferred from USA	23.3%	17.7%	21.0%
Total		Count	326	232	558
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * USA Hours Earned After Summer 2016 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
USA Hours Earned After Summer 2016	0-6 hours	Count	102	19	121
		% within Transferred from USA	33.7%	8.7%	23.2%
	6.5-12 hours	Count	81	33	114
		% within Transferred from USA	26.7%	15.1%	21.8%
	12.5-18 hours	Count	57	54	111
		% within Transferred from USA	18.8%	24.7%	21.3%
	18.5-24 hours	Count	32	26	58
		% within Transferred from USA	10.6%	11.9%	11.1%
	24.5-30 hours	Count	22	60	82
		% within Transferred from USA	7.3%	27.4%	15.7%
	30.5 or more hours	Count	9	27	36
		% within Transferred from USA	3.0%	12.3%	6.9%
	Total	Count	303	219	522
		% within Transferred from USA	100.0%	100.0%	100.0%

2015 Cohort * USA GPA After Summer 2016 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
USA GPA After Summer 2016	2.0 or lower	Count	228	67	295
		% within Transferred from USA	75.2%	30.6%	56.51%
	2.01-2.5	Count	24	29	53
		% within Transferred from USA	7.9%	13.2%	10.2%
	2.51-3.0	Count	25	54	79
		% within Transferred from USA	8.3%	24.7%	15.1%
	3.01-3.5	Count	14	37	51
		% within Transferred from USA	4.6%	16.9%	9.8%
	3.51-4.0	Count	12	32	44
		% within Transferred from USA	4.0%	14.6%	8.4%
	Total	Count	303	219	522
		% within Transferred from USA	100.0%	100.0%	100.0%